



Malden Parochial Church of England Primary School

Headteacher: Mrs Susan Pavlis

The Governing Body Statement for Behaviour

The Behaviour Policy is a statement of the aims, principles and strategies of promoting acceptable behaviour at Malden Parochial C of E Primary School. It should be read in conjunction with other school policies to promote safety, health and well-being, to prevent inequality, improper or selfish behaviour and ensure that everyone, pupils, families, staff, governors, and visitors are free from any form of discrimination.

The Governing Body believes that children need their school to be a safe, caring and supportive community which will provide them with a place to learn and play, confident that they, and their families, are understood and valued.

We believe that good behaviour, respect and thoughtfulness are important qualities for all our children to develop throughout their lifetime and that our duty is to help the pupils of Malden Parochial School to nurture these qualities and its Christian values during their time with us. We also believe that setting high standards for behaviour is instrumental in promoting positive attitudes to learning and raising attainment.

We believe that all staff have an important role to play in the pastoral care of pupils, and the curriculum for the moral, social, cultural and spiritual development of the pupils. The aim of our pastoral support is to prevent poor behaviour, rather than merely react to it with punishments.

To establish a supportive and welcoming community the Headteacher, teaching staff, support staff and Governing Body have set in place a Behaviour Policy, which includes principles of expected behaviour and a system of rewards and sanctions to be applied consistently and fairly throughout the school. The Governing Body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

Aims:

- To provide a safe and secure environment for the whole school community.
- To ensure that every pupil understands they have the right to feel safe, valued and respected and learn free from the disruption of others.
- To establish what is acceptable and unacceptable behaviour in the whole school environment.
- To enhance a Christian environment that enables children to live in harmony with their peers and with adults.
- To define what we consider to be unacceptable behaviour.
- To provide a consistent approach to behaviour management.
- To encourage pupil self-confidence and positive attitudes to learning.

Parents/carers are kept informed of policies through the school website.

Review:

The Governing Body is responsible for reviewing and approving the written statement of behaviour principles. The Governors will review and approve the Behaviour Policy with the Headteacher every two years and monitor the policy's effectiveness, holding the Headteacher to account for its implementation.

Addendum:

Whilst we are all subject to additional guidance and measures to support our action plans for ensuring a safe environment during the Covid pandemic, the governors fully support the additional elements of acceptable behaviours that have been published.

TB

06/02/2023