

English - Reading

- Using a range of text types, children continue to:
 - Listen and discuss
 - Apply phonic knowledge to read words
 - Accurately blend sounds in unfamiliar words
 - Ask and answer relevant questions
 - Share their appropriate ideas

English - Writing

- Using texts, videos, sound clips, news reports and drama children:
 - Explore and write stories from fantasy worlds
 - Write information texts
 - Write letters to others
 - Write acrostic poetry
- Children develop their technical skills by using:
 - Capital letters and full stops to demarcate sentences
 - Basic editing methods to check what they have written makes sense
 - 'and' to join words or phrases

Computing

- Using a range of software packages, the children:
 - Compose stories digitally
 - Continue to use algorithms to control a simple program
 - Use bee-bots to debug whilst in action
 - Use operating systems and explore the connections between hardware and software

Art and Design

- 'Sculpture' Alexander Calder - Under this heading, children:
 - Shape and model from observation and imagination
 - Use a range of natural, recycled and manufactured materials for sculpting

Design and Technology

- Textiles 'Puppets'- under this heading, children:
 - Measure and cut accurately
 - Join textiles together to make a product
 - Join fabric using different adhesive

Mathematics

- Children study a range of topics:
 - Place Value, Fractions, Measurement, Addition & Subtraction and Shape
- Within these, children:
 - Use knowledge of place value to position numbers on a number line
 - Solve one-step problems that involve addition and subtraction
 - Count to 50 forwards and backwards from any given number
 - Read numbers to 100 and write numbers to 20
 - Tell the time to the nearest hour
 - Compare, measure and record length, weight and capacity
 - Find a half and a quarter of objects or numbers

Science

- 'Seasonal Changes' - Using simple equipment, observations and data collection, with support, children:
 - Observe the local environment
 - Record changes in weather day to day and week to week
- 'Everyday materials' - Using simple equipment, observations and data collection, with support, children:
 - Investigate objects and their materials

Religious Education*

- 'Jesus' stories' - Using religious texts, videos, books and sound-bites, children:
 - Explore the meaning these stories have on Christians
 - Begin to think of metaphorical perspective
- 'Saints' Days' - Using religious texts, videos, books and sound-bites, children:
 - Explore John the Baptist and his significance in the Bible

Physical Education

- 'Court / Invasion Games - using games and drills, children:
 - Pass a ball towards a target
 - Dribble towards a target
- 'Dance and Gymnastics'- using sequences and performances, children:
 - Create patterns of dance that vary speed, direction and pathways

Music

- Learn about different styles of music used - Blues, Latin, Folk, Funk, Baroque, Bhangra, Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion
 - Link music to different countries and cultures

PSHE

- 'Identity, society and equality' and 'Drugs, Alcohol and Tobacco Education,' children:
 - Explain what makes us and other people special
 - Know the importance of taking on roles and responsibilities
 - Know what substances can go into their bodies and the effects that some substances may have

Year 1 Spring Term: Skills

Time Travellers

Our British
Composer:
**Andrew Lloyd
Webber**

Our British
Artist:
**Beatrix Pot-
ter**

Trips and Visits - Guildford Museum

History

- 'Toys and Clothes from Long Ago' Using videos, artefacts, text books, web resources and drama, children:
 - Begin to understand the difference between the past and the present, and by extension, the future
 - Ask questions to learn more about History
 - Use time related words when talking about the past
 - Develop historical vocabulary

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- In Spring Term, children also study:
 - ◇ Easter—Why is it the most important festival for Christians?