# **English - Reading**

Class Reader — Fortunately, the Milk by Neil Gaiman Using this text children:

- Use dictionaries to check the meaning of words that they  $\Diamond$ have read
- Identify main ideas drawn from more than one paragraph  $\Diamond$
- Identify themes and conventions in a wide range of books  $\Diamond$
- Identify how language, structure and presentation  $\diamond$ contribute to meaning

# **English - Writing**

- Using texts, videos, sound clips, news reports and drama children create their own:
  - Fictional writing—Extended narrative; scripts  $\diamond$ 
    - Stories written in a manipulated style  $\Diamond$
    - Poetry with extended personification  $\Diamond$
    - Stories with significant authors  $\diamond$
  - Children develop their technical skills by using:
- A range of adverbials to denote time, place, manner and  $\Diamond$ frequency

# Computing

- Using a range of software packages, the children:
- Build own database to answer simple questions to provide  $\Diamond$ information
- Achieve given goals through combining software packages
- Log into email account, open mails and create and send  $\Diamond$ appropriate replies

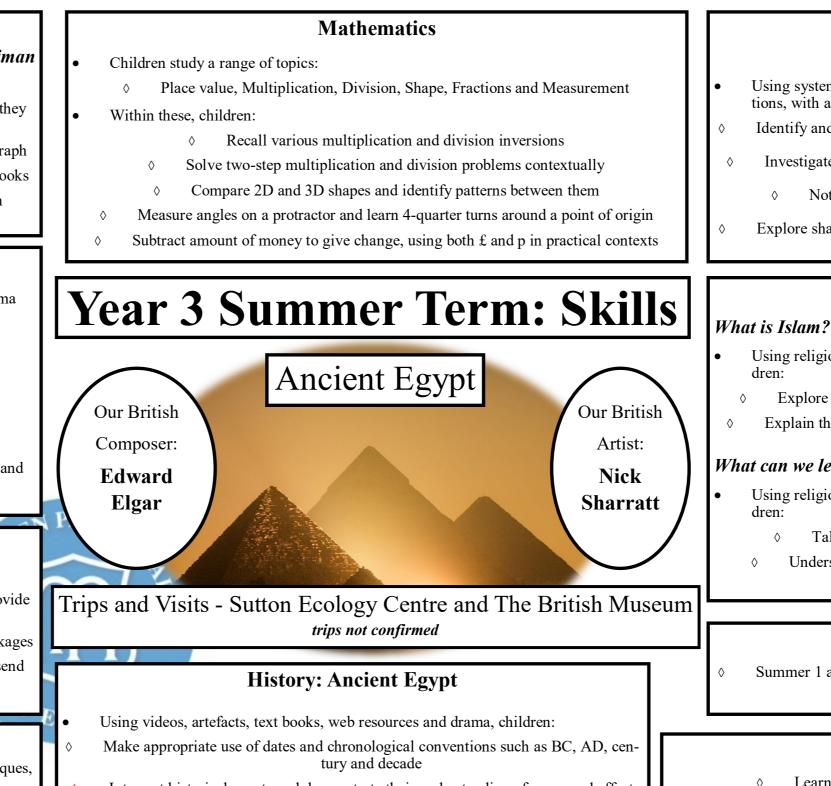
# **Art and Design**

- Mixed Media 'Egyptian Art'- Using a range of techniques, the children will:
- Use colour washes to build up thick layers and paint detail
  - Use a brush to produce marks appropriate for work  $\Diamond$

# **Design Technology**

- Mechanisms 'Moving animals' Using a design brief and their own research, the children:
  - Use levers and linkages to create movement  $\Diamond$ 
    - Use pneumatics to create movement  $\Diamond$
- 'Egyptian Art'- Using a range of techniques, the children will:
- Use colour washes to build up thick layers and paint detail  $\Diamond$ 
  - Use a brush to produce marks appropriate for work  $\Diamond$

 $\Diamond$ 



Interpret historical events and demonstrate their understanding of cause and effect on a wide scale across different eras

### French (MFL) 'La Ancienne Histoire de la Grande Bretagne'

Present a short paragraph as a person from stone age using more than one high frequency verb (using scaffolded templates)

### 'Je Peux'

- Confidently and competently make the correct vocabulary choices  $\Diamond$ 
  - Be able to use a bi-lingual dictionary  $\Diamond$
- Name objects and actions and link words with a conjunction when speaking
- - $\diamond$

 $\Diamond$ 

### Science 'Plants' and 'Light'

Using systematic data collection in independent investigations, with a variety of recording methods, children:

Identify and describe functions of different flowering plants

Investigate the way that water is transported inside plants

Notice that light is reflected off all surfaces

Explore shadow resolution and its mathematical application

# **Religious Education**

Using religious texts, videos, books and soundbites, chil-

Explore the Qur'an and its purpose in Muslims' lives

Explain the importance of Muhammed and his role in the formation of Islam.

What can we learn about the Christian Faith?

Using religious texts, videos, books and soundbites, chil-

Talk about key themes in biblical teaching Understand why the Bible is a source of authority

## **Physical Education**

Summer 1 and 2 — Athletics, Bats and Rackets, Sports Day Prep

### Music

Learn about 'Disco' and Classical music

Listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo

# **PSHE Thinking About My Future**

'Careers, financial capability and economic well-being' and 'Physical health and well-being,' children:

Know how to make a sensible decisions with money

Make informed choices about food and drinks