

English - Reading

Class Reader — Fortunately, the Milk by Neil Gaiman

Using this text children:

- ◇ Use dictionaries to check the meaning of words that they have read
- ◇ Identify main ideas drawn from more than one paragraph
- ◇ Identify themes and conventions in a wide range of books
- ◇ Identify how language, structure and presentation contribute to meaning

English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◇ Fictional writing—Extended narrative; scripts
 - ◇ Stories written in a manipulated style
 - ◇ Poetry with extended personification
 - ◇ Stories with significant authors
- Children develop their technical skills by using:
 - ◇ A range of adverbials to denote time, place, manner and frequency

Computing

- Using a range of software packages, the children:
 - ◇ Build own database to answer simple questions to provide information
 - ◇ Achieve given goals through combining software packages
 - ◇ Log into email account, open mails and create and send appropriate replies

Art and Design

- Mixed Media 'Egyptian Art'- Using a range of techniques, the children will:
 - ◇ Use colour washes to build up thick layers and paint detail
 - ◇ Use a brush to produce marks appropriate for work

Design Technology

- Mechanisms '*Moving animals*' - Using a design brief and their own research, the children:
 - ◇ Use levers and linkages to create movement
 - ◇ Use pneumatics to create movement
- '*Egyptian Art*'- Using a range of techniques, the children will:
 - ◇ Use colour washes to build up thick layers and paint detail
 - ◇ Use a brush to produce marks appropriate for work

Mathematics

- Children study a range of topics:
 - ◇ Place value, Multiplication, Division, Shape, Fractions and Measurement
- Within these, children:
 - ◇ Recall various multiplication and division inversions
 - ◇ Solve two-step multiplication and division problems contextually
 - ◇ Compare 2D and 3D shapes and identify patterns between them
 - ◇ Measure angles on a protractor and learn 4-quarter turns around a point of origin
 - ◇ Subtract amount of money to give change, using both £ and p in practical contexts

Science

'Plants' and 'Light'

- Using systematic data collection in independent investigations, with a variety of recording methods, children:
 - ◇ Identify and describe functions of different flowering plants
 - ◇ Investigate the way that water is transported inside plants
 - ◇ Notice that light is reflected off all surfaces
 - ◇ Explore shadow resolution and its mathematical application

Year 3 Summer Term: Skills

Ancient Egypt

Our British
Composer:
**Edward
Elgar**

Our British
Artist:
**Nick
Sharratt**

Trips and Visits - Sutton Ecology Centre and The British Museum
trips not confirmed

History: Ancient Egypt

- Using videos, artefacts, text books, web resources and drama, children:
 - ◇ Make appropriate use of dates and chronological conventions such as BC, AD, century and decade
 - ◇ Interpret historical events and demonstrate their understanding of cause and effect on a wide scale across different eras

French (MFL)

'La Ancienne Histoire de la Grande Bretagne'

- ◇ Present a short paragraph as a person from stone age using more than one high frequency verb (using scaffolded templates)

'Je Peux'

- ◇ Confidently and competently make the correct vocabulary choices
 - ◇ Be able to use a bi-lingual dictionary
- ◇ Name objects and actions and link words with a conjunction when speaking

Religious Education

What is Islam?

- Using religious texts, videos, books and soundbites, children:
 - ◇ Explore the Qur'an and its purpose in Muslims' lives
 - ◇ Explain the importance of Muhammed and his role in the formation of Islam.

What can we learn about the Christian Faith?

- Using religious texts, videos, books and soundbites, children:
 - ◇ Talk about key themes in biblical teaching
 - ◇ Understand why the Bible is a source of authority

Physical Education

- ◇ Summer 1 and 2 — Athletics, Bats and Rackets, Sports Day Prep

Music

- ◇ Learn about 'Disco' and Classical music
- ◇ Listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo

PSHE

Thinking About My Future

- '*Careers, financial capability and economic well-being*' and '*Physical health and well-being,*' children:
 - ◇ Know how to make a sensible decisions with money
 - ◇ Make informed choices about food and drinks