# English - Reading

#### **Class Reader: George's Marvellous Medicine**

- Using this text, children:
- Apply phonic knowledge to achieve automatic decoding and fluency
- Continue to sequence events and make inferences in context

# **English - Writing**

- Using texts, videos, sound clips, news reports and drama children create their own:
  - ♦ Extended narratives
  - Stories in the style of a significant author
    - ♦ Poetry—Personification
  - Children develop their technical skills by using:
    - Questions, commands and statements
- ♦ Early sequencing of independent ideas around a theme

## Computing

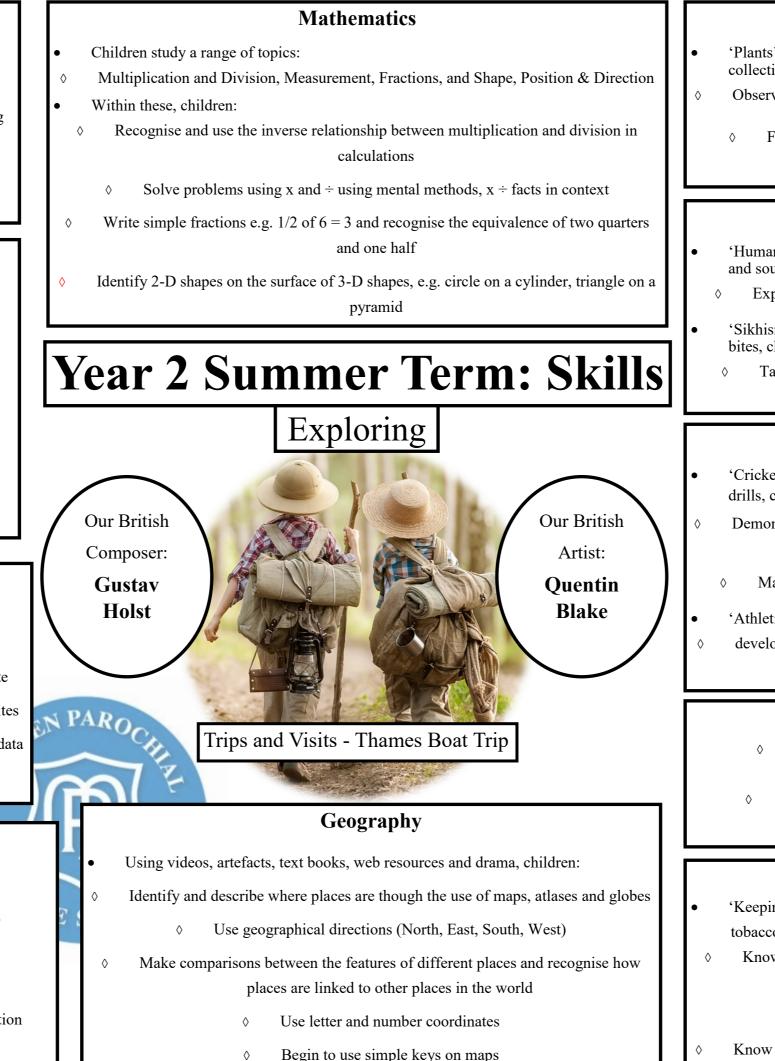
- Using a range of software packages, the children:
  - ♦ Communicate safely and respectfully online
- ♦ Understand the need to keep certain information private
- ♦ Use appropriate button and hyperlinks to navigate websites
- Create graphs and consider which works best to explain data
  - ♦ Use a branching database to sort and identify items

#### Art and Design

- Collage- Using a range of techniques, the children:
  - ♦ Add texture to their work by mixing materials
  - Oreate effect using selected colours and materials

• Food and Nutrition 'Recipes from around the world' -Under a design brief, the children will:

- Understand the importance of hygienic food preparation
  - ♦ Identify where different foods come from



#### Science

'Plants' - Using simple equipment, observations and data collection, with support, children:

Observe and describe how seeds and bulbs grow into mature plants

Find out what plants need to grow, live and thrive

♦ Identify items using collected data

### **Religious Education**

'Human Responsibility'- Using religious texts, videos, books and soundbites, children:

Explain ways in which humans can look after creation

'Sikhism' - Using religious texts, videos, books and soundbites, children:

Talk specifically about the Guru Granth Sahib and a

Gurdwara

# **Physical Education**

'Cricket Skills, Tennis and Rounders'- using games and drills, children:

Demonstrate consistency and accuracy in throwing, catching and striking

Make simple decisions about where and when to run

'Athletics'- using games and drills, children:

develop proper technique for underarm and overarm throwsv run at speed with control

# Music

Focus learning on 'The Friendship Song' Sing in parts

Improvise using the skills you have acquired

 $\diamond \qquad \text{Add movements to the song}$ 

## **PSHE**

'Keeping safe and managing risk' and 'Drugs, alcohol and tobacco education,' children:

Know the simple rules for keeping safe indoors, outdoors (including road safety) and on-line

♦ Know what to do in an emergency

Know the safety rules for the taking and storing of medicine