

English - Reading

Class Reader: George's Marvellous Medicine

- Using this text, children:
 - ◇ Apply phonic knowledge to achieve automatic decoding and fluency
 - ◇ Continue to sequence events and make inferences in context

English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◇ Extended narratives
 - ◇ Stories in the style of a significant author
 - ◇ Poetry—Personification
- Children develop their technical skills by using:
 - ◇ Questions, commands and statements
 - ◇ Early sequencing of independent ideas around a theme

Computing

- Using a range of software packages, the children:
 - ◇ Communicate safely and respectfully online
 - ◇ Understand the need to keep certain information private
 - ◇ Use appropriate button and hyperlinks to navigate websites
 - ◇ Create graphs and consider which works best to explain data
 - ◇ Use a branching database to sort and identify items

Art and Design

- Collage- Using a range of techniques, the children:
 - ◇ Add texture to their work by mixing materials
 - ◇ Create effect using selected colours and materials
- Food and Nutrition 'Recipes from around the world' - Under a design brief, the children will:
 - ◇ Understand the importance of hygienic food preparation
 - ◇ Identify where different foods come from

Mathematics

- Children study a range of topics:
 - ◇ Multiplication and Division, Measurement, Fractions, and Shape, Position & Direction
- Within these, children:
 - ◇ Recognise and use the inverse relationship between multiplication and division in calculations
 - ◇ Solve problems using \times and \div using mental methods, $\times \div$ facts in context
 - ◇ Write simple fractions e.g. $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of two quarters and one half
 - ◇ Identify 2-D shapes on the surface of 3-D shapes, e.g. circle on a cylinder, triangle on a pyramid

Science

- 'Plants' - Using simple equipment, observations and data collection, with support, children:
 - ◇ Observe and describe how seeds and bulbs grow into mature plants
 - ◇ Find out what plants need to grow, live and thrive
 - ◇ Identify items using collected data

Religious Education

- 'Human Responsibility' - Using religious texts, videos, books and soundbites, children:
 - ◇ Explain ways in which humans can look after creation
- 'Sikhism' - Using religious texts, videos, books and soundbites, children:
 - ◇ Talk specifically about the Guru Granth Sahib and a Gurdwara

Physical Education

- 'Cricket Skills, Tennis and Rounders' - using games and drills, children:
 - ◇ Demonstrate consistency and accuracy in throwing, catching and striking
 - ◇ Make simple decisions about where and when to run
- 'Athletics' - using games and drills, children:
 - ◇ develop proper technique for underarm and overarm throws
 - ◇ run at speed with control

Music

- ◇ Focus learning on 'The Friendship Song'
 - ◇ Sing in parts
- ◇ Improvise using the skills you have acquired
 - ◇ Add movements to the song

PSHE

- 'Keeping safe and managing risk' and 'Drugs, alcohol and tobacco education,' children:
 - ◇ Know the simple rules for keeping safe indoors, outdoors (including road safety) and on-line
 - ◇ Know what to do in an emergency
- ◇ Know the safety rules for the taking and storing of medicine

Year 2 Summer Term: Skills

Exploring

Our British
Composer:
**Gustav
Holst**

Our British
Artist:
**Quentin
Blake**

Trips and Visits - Thames Boat Trip

Geography

- Using videos, artefacts, text books, web resources and drama, children:
 - ◇ Identify and describe where places are though the use of maps, atlases and globes
 - ◇ Use geographical directions (North, East, South, West)
 - ◇ Make comparisons between the features of different places and recognise how places are linked to other places in the world
 - ◇ Use letter and number coordinates
 - ◇ Begin to use simple keys on maps