

**YEAR 4 CURRICULUM PLAN**

	AUTUMN			SPRING			SUMMER	
<b>Theme</b>	Ancient Greeks			Romans			The Natural Environment	
<b>English</b>	Fiction (myths, fairy tales including dilemmas) Non - fiction (recount - Diary) Non-Fiction (Explanation – Scientific report)	Non – fiction (Instructions - Recipe) Poetry (Rhyming – Rats)	**Fiction (stories in imaginary worlds) Non – fiction (Information – Killer Whales)	^Non-fiction (Persuasive – Should Children Eat Chocolate for Breakfast?) Poetry (Alliterative – Ghosts)	Fiction (Extended narrative) Fiction (scripts)	^ Fiction (Stories by Significant Authors) Poetry (Extended Rhyming – The Fairies)		
Ongoing - Reading (word level and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language								
<b>Maths</b>	Addition and Subtraction Statistics	Multiplication and Division Measurement	Fractions and decimals Shape, position and Direction	Addition and Subtraction Statistics	Multiplication and Division Measurement	Fractions and decimals Shape, position and direction		
Ongoing – Number and Place value								
<b>Science</b>	Sound -Identify sound made by vibration -Explore pitch and volume	States of matter -Compare and group according to solids, liquids, gasses -Observe changes due to temperature	Animals including humans -Digestion system -Identify different types of teeth -Explore simple food chains	Electricity -Identify appliances using electricity -Construct simple circuits -Recognise conductors and insulators	All living things -Identify and name living things in local environment using classification keys -Environmental change	Investigation Skills Keeping warm / Investigation -Identify parts played by evaporation and condensation in water table		
<b>Computing</b>	Lighting the path	Hardware Investigators	Digital Musicians	Quiz Masters	Surreal Photography	Cyber Cops		
<b>Humanities</b>	Ancient Greece (History)		Romans (History)	Travel and tourism (Geography)	The mountain environment (Geography)	Rivers and Water (Geography)		
<b>RE</b>	What is Buddhism?	What are the Beatitudes and what do they mean to Christians?	Is peace the most important message at Christmas?	What does it mean to be a jew?	Do fame and Christian faith go together?	How does Holy Communion build a Christian community?	How did belief in God affect the actions of people in the Old Testament?	What do the miracles of Jesus teach?

**YEAR 4 CURRICULUM PLAN**

<b>Art</b>	Collage (Greek mythical creatures)	Sculpture and painting (Greek sculpture – coil pots)			Drawing, painting, (Landscapes – sketching skills and water colours)  Georges Seurat – pointillism David Hockney	
British Artist – Nick Park Key Artist/Designer – Georges Seurat and David Hockney						
<b>D&amp;T</b>			Structures and electrical systems (Moving Roman chariots)	Textiles (Money containers)		Food and nutrition (Baking) <ul style="list-style-type: none"> <li>• Challah bread</li> <li>• Flat bread and dip</li> <li>• Roman honey cookies)</li> <li>•</li> </ul>
<b>Music</b>	British Composer – Lennon and McCartney					
During Academic Year 2020-2021 this will be covered by the KMAS Wider Opportunities Program as the children are learning the recorder						
<b>PSHE</b>	Identity, society and equality  Democracy	Drug, alcohol and tobacco education  Making choices	Physical health and well-being  What is important to me?	Keeping safe and managing risk  Playing safe	Drug, alcohol and tobacco education  Different influences	Careers, financial capability and economic well-being  Borrowing and earning money
<b>PE</b>	Football Tag Rugby	Hockey skills Court based games	Indoor ball games Dance	Fitness Gymnastics	Athletics Bats / Rackets	
All classes will have 10 weeks of swimming lessons during the school year.						
<b>MFL</b>	Phonetics 2 Presenting Myself	Family	My Home	Goldilocks	Classroom	Romans