

English - Writing

- Using texts, videos, sound clips, news reports and drama children:
 - ◊ Write parts of fairy tales
 - ◊ Retell and write stories and recounts from others' points of view
 - ◊ Create kennings poetry
 - ◊ Write instructions for others
- Children begin to correctly form letters
- Children develop their technical skills by using:
 - ◊ Oral composition to recognise where the sentence begins and ends
 - ◊ Spaces between words

Mathematics

- Children study a range of topics:
 - ◊ Place Value, Addition, Subtraction, Multiplication, Division, shapes and position & direction
- Within these, children:
 - ◊ Count numbers, recognising their place value
 - ◊ Learn number bonds to 10
 - ◊ Count forwards and backwards in different ways
 - ◊ Read and write numbers
 - ◊ Explore 2D and 3D shape
 - ◊ Show numbers using objects and pictures
 - ◊ Begin to use number lines

Science

- 'Animals Including Humans'- Using simple equipment, observations and data collection, with support, children:
 - ◊ Identify 5 animal groups and their characteristics
 - ◊ Identify common animals and their characteristics
 - ◊ Explore the local environment for local animals

Religious Education*

- 'The Lord's Prayer'- Using religious texts, videos, books and soundbites, children:
 - ◊ Learn and understand the Lord's Prayer
 - ◊ Explore the Ten Commandments
 - ◊ Write their own prayers
- 'God's Rules for Life'- Using religious texts, videos, books and soundbites, children:
 - ◊ Explore where Christians find their ethical guidance

Geography

Our school and our locality

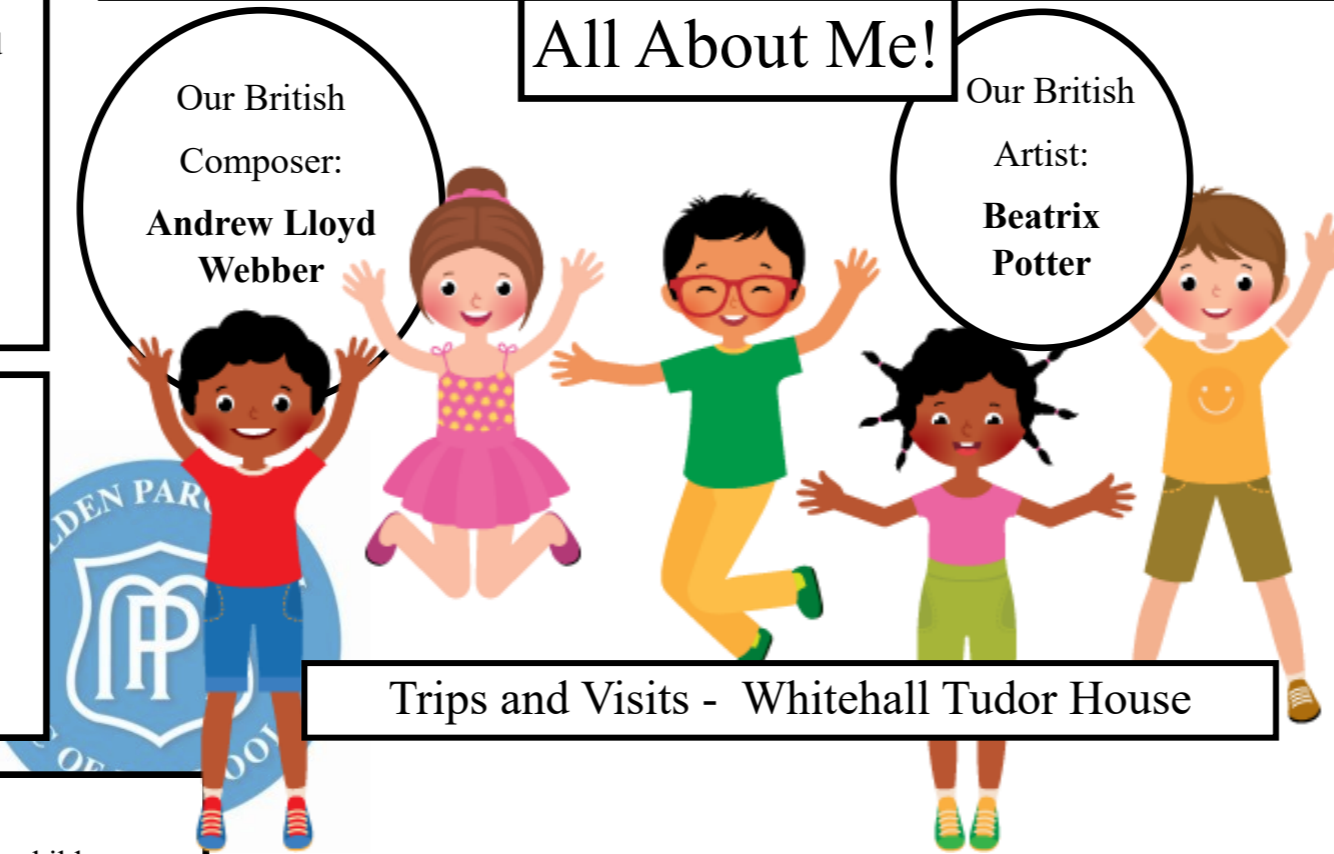
- Using videos, artefacts, text books, web resources and drama, children:
 - ◊ Explore the local area
 - ◊ Look at human and physical features
 - ◊ Create maps

Year 1 Autumn Term: Skills

All About Me!

Our British
Composer:
**Andrew Lloyd
Webber**

Our British
Artist:
**Beatrix
Potter**



Trips and Visits - Whitehall Tudor House

Computing

- Using a range of software packages, the children:
 - ◊ Begin to understand the parts of a computer and their functions
 - ◊ Follow given algorithms
 - ◊ Use bee-bots to see algorithms in action

Art and Design

- Drawing and painting 'Self Portraits'- Under this heading, children:
- ◊ Create full self portraits
 - ◊ Develop sketching and drawing techniques

Design Technology

- Mechanisms 'Santa's sleigh'- under this heading, children:
- ◊ Design and create their own sleigh
 - ◊ Explore the role of axels and wheels

History

Homes and transport from long ago

- Using videos, artefacts, text books, web resources and drama, children:
 - ◊ Explore the history of transport and homes
 - ◊ Compare objects to the past
 - ◊ Develop historical vocabulary

Physical Education

- 'Balls Skills' using games and drills, children:
 - ◊ Master basic movements
 - ◊ Develop throwing, catching and rolling skills
- 'Swimming- using games and practise, children:
 - ◊ Develop confidence in the water
 - ◊ Begin to streamline push on their front and back

Music

- ◊ 'Compose your own rap or words to the existing rap
- ◊ Look at , breakdancing /80s Hip Hop/Reggae culture
 - ◊ Use voices and instruments
 - ◊ Learn new songs to sing

PSHE

- 'Physical health and well-being' and 'Keeping safe and managing risk.' children:
 - ◊ Recognise the emotions that being active brings
 - ◊ Know the effects sun has on the body
 - ◊ Know the people that keep them safe