

English - Reading

Class Reader—The BFG

- Using this text, children:
 - ◇ Participate in discussion about both books that are read to them and those that they read for themselves, taking turns and listening to what others say
 - ◇ Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
 - ◇ Ask questions to improve their understanding of the text

English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◇ Fictional writing—myths, fairy tales and traditional tales
 - ◇ Non-fictional writing—diaries, scientific reports, instructions
 - ◇ Rhyming poetry
- Children develop their technical skills by using:
 - ◇ Commas to separate items in a list
 - ◇ Apostrophes for contractions
 - ◇ Coordinating and subordinating conjunctions

Computing

- Using a range of software packages, the children:
 - ◇ Design algorithms with statements and loops
 - ◇ Run simulations of physical systems
- ◇ Collect various data and present as a branching database.
- ◇ Explore the effect of changing variables in algorithms

Art and Design

- Collage 'Mythical Creatures'- Using a range of techniques, children will:
 - ◇ Refine collaging skills
 - ◇ Explore the appropriateness of various materials
- Sculpture and painting 'Greek Pots' - Using a design brief and their own research, the children:
 - ◇ Use clay and other malleable materials and practise joining techniques
 - ◇ Cut, make and combine shapes to create recognisable forms

Mathematics

- Children study a range of topics:
 - ◇ Place value, Addition, Subtraction, Multiplication, Division, Statistics and Measurement
- Within these, children:
 - ◇ Use the inverse operation to check accuracy
 - ◇ Consistently use the formal written methods to solve 2-step problems
 - ◇ Interpret discrete and continuous data
 - ◇ Begin to recall all multiplication and division facts up to 12x12
 - ◇ Convert between different units of measure

Science

- 'Sound- Using systematic data collection in independent investigations, with a variety of recording methods, children:
 - ◇ Learn that sound is vibrations
- 'States of matter'- Using systematic data collection in independent investigations, with a variety of recording methods, children:
 - ◇ Classify matter into its 3 states
 - ◇ Observe changes due to temperature

Religious Education*

- 'Buddhism'- Using religious texts, videos, books and sound-bites, children:
 - ◇ Explore Buddhist virtues and beliefs
 - ◇ Explore how they influence lives around the world
- 'Beatitudes'- Using religious texts, videos, books and sound-bites, children:
 - ◇ Consider moral decisions and their impacts on others
 - ◇ Make links between Christian beliefs and Christian lives

Physical Education

- 'Football, Hockey and Netball'- using games and drills, children:
 - ◇ Get into viable positions to shoot or score
 - ◇ Dodge, mark and signal
- 'Dance'- using sequences and performances, children:
 - ◇ Remember and repeat more complex sequences

Music

- ◇ Wider Opportunity—Learning to play the recorder
- ◇ Begin to read music notation
- ◇ Playing together at a class

PSHE

- 'Identity, society and quality' and 'Drugs, alcohol and tobacco education,' children:
 - ◇ Understand that Great Britain is a democracy and that laws are made to keep people safe
 - ◇ Can define 'addiction' and know the risks of drinking alcohol

Year 4 Autumn Term: Skills

Ancient Greeks

Our British
Composers:
**Lennon
and
McCartney**



Our British
Artist:
Nick Park

Trips and Visits - Ancient Greek Themed Day

History: Ancient Greece

- Using videos, artefacts, text books, web resources and drama, children:
 - ◇ Explore how past civilisations have influenced the present
 - ◇ Make deeper comparisons between past and present
 - ◇ Source check data for reliability

French (MFL)

'Je me Presente'- Through various games, activities and some writing opportunities, children:

Learn to hold a simple conversation with a partner

Be able to say their name, how old they are, where they live and their nationality

'En Famille'

Learn the nouns and articles/determiners for key members of the family