

English - Writing

Class Reader— 'The Iron Man' by Ted Hughes

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◊ Fictional writing — myths and legends
 - ◊ Non-fictional writing—diary, explanation texts, instructions
 - ◊ Haiku poetry
- Children develop their technical skills by:
 - ◊ Using the suffix for plurals -s, -es
 - ◊ Choosing 'a' or 'an' according to the phoneme of the noun's first letter

Mathematics

- Children study a range of topics:
 - ◊ Place value, Addition, Subtraction, Multiplication, Division, Statistics and Shape
- Within these, children:
 - ◊ Start to find patterns between operations using the inverse
 - ◊ Order and compare numbers
 - ◊ Learn and practise formal calculations
 - ◊ Explore characteristics of 2D and some 3D shapes
 - ◊ Use tables to find information

Science

Animals and Me

- 'Animals Including Humans'- Using systematic data collection in independent investigations, with a variety of recording methods, children:
 - ◊ Investigate nutritional needs of humans and animals
 - ◊ Explore the physical make up of humans
 - ◊ Look at how humans grow and move

Computing

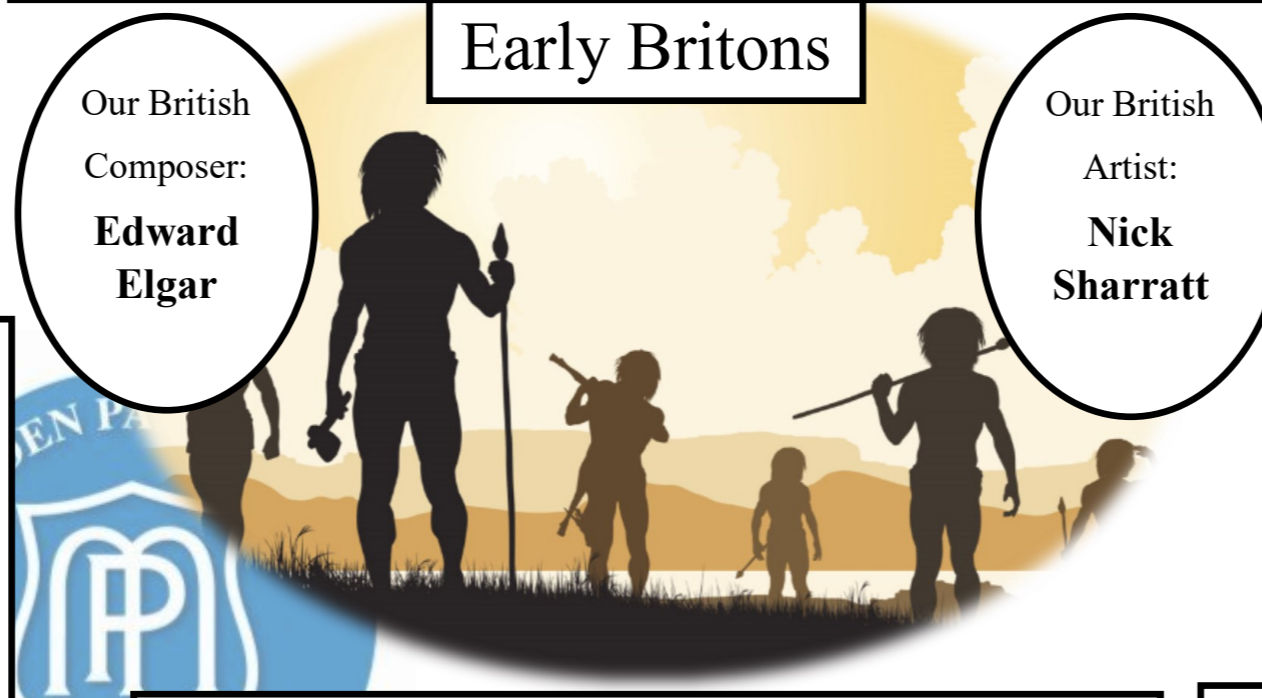
- Using a range of software packages, the children:
 - ◊ Edit font colours and effects to engage an audience
 - ◊ Find images from websites that fit a design brief
 - ◊ Manipulate images
 - ◊ Create short animated sequences

Year 3 Autumn Term: Skills

Early Britons

Our British
Composer:
**Edward
Elgar**

Our British
Artist:
**Nick
Sharratt**



Religious Education*

Who is Jesus to Christians?

- 'Who is Jesus?'- Using religious texts, videos, books and soundbites, children:
 - ◊ Explore the seven "I am" statements of Jesus
 - ◊ Explore how they influence lives around the world
- 'Wisdom'- Using religious texts, videos, books and soundbites, children:
 - ◊ Explore the book of Proverbs in the bible
 - ◊ Explore how Christians base their lives on these teachings

Geography

How did people live in Early Briton?

- Using videos, artefacts, text books, web resources and drama, children:
 - ◊ Identify and describe how settlements change, through understanding of, and reference to, human and physical features such as weather and jobs
 - ◊ Observe and appreciate the relationship between the physical, built and economic environments

Physical Education

- ◊ Autumn 1 — Football and TAG Rugby
- ◊ Autumn 2 — Court based games and hockey

Art and Design

- Drawing and painting- Using a range of techniques, the children will:
 - ◊ Begin to explore proportion
- ◊ Use knowledge of the colour wheel to predict colour mixing results

Design Technology

Foods from Early Briton

- Food and nutrition 'Prehistoric recipes'- Using a design brief and their own research, the children:
 - ◊ Begin to use some of the following techniques: peeling, chopping, slicing, grating, mixing, spreading, kneading and baking
 - ◊ Prepare and cook some dishes safely and hygienically

History: Early Britons

- Using videos, artefacts, text books, web resources and drama, children:
 - ◊ Expand their chronological understanding of human history
 - ◊ Explain why key events happened
 - ◊ Explain how key events have influenced the present

French (MFL)

'J'Apprends le Français'

- ◊ Develop memory skills so that language is remembered after the lesson
 - ◊ Learn to look for cognates first (such as bleu for blue)
- ◊ Can write single familiar words from memory
- ◊ Can build a simple sentence using the personal pronoun 'je' with a conjugated verb (suis)

'Les Animaux'

Music

- ◊ Look at different styles of music: R&B, Western Classical, Musicals, Motown, Soul
- ◊ Learning basic instrumental skills by playing tunes in varying styles
- ◊ Introduction to the language of music, theory and composition

PSHE

Keeping Myself Safe

- 'Drugs, alcohol and tobacco education' and 'Keeping safe and managing risk', children:
 - ◊ Define what is meant by a drug
 - ◊ Know the effects and risks of smoking tobacco
 - ◊ Can explain the definition of bullying