

## English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
  - ◊ Traditional tales
  - ◊ Non-fictional writing from others' perspectives; instructions
  - ◊ Kennings poetry
- Children develop their technical skills by using:
  - ◊ More consistently using full stops at the end of sentences
  - ◊ Some expanded noun phrases for description
  - ◊ Mostly correct use of past and present tense

## Computing

- Using a range of software packages, the children:
  - ◊ Save and retrieve work
  - ◊ Present and record research
  - ◊ Add captions to selected images
  - ◊ Write basic lines of code
  - ◊ Test and debug basic algorithms

## Geography

### Improving our environment

- Using videos, artefacts, text books, web resources and drama, children:
  - ◊ Evaluate aspects of the environment at school
- ◊ Understanding the impact of recycling and its impact on the environment

## Art and Design

- Sculpture and collage 'Mother Nature, the designer' - Using a range of techniques, the children:
  - ◊ Explore natural forms and create collages from natural materials
  - ◊ Create outdoor weavings

## Design Technology

- Structures and materials 'Houses'- Under a design brief, the children:
  - ◊ Describe characteristics of materials and use their own ideas to make products stronger
    - ◊ Join materials in different ways
    - ◊ Use construction kits to test ideas

## Mathematics

- Children study a range of topics:
  - ◊ Place value, Addition, Subtraction, Multiplication, Division, Statistics and Measurement
- Within these, children:
  - ◊ Count forwards and backwards in 2, 3, 5 and 10
  - ◊ Learn number bonds to 20
  - ◊ Use number lines to solve calculations
  - ◊ Recall odd and even numbers
  - ◊ Recall doubles and halves to 10
  - ◊ Solve problems using x and ÷ facts
  - ◊ Use a range of scales to measure

## Science

- 'Living Things and their habitats' - Using simple equipment, observations and data collection, with support, children:
  - ◊ Identify living things and their habitats
  - ◊ Explore basic food chains
- ◊ Explore differences between the living things and dead things

## Religious Education\*

- 'Promises'- Using religious texts, videos, books and sound-bites, children:
  - ◊ Understand the promises made by man and by God
- 'Saints'- Using religious texts, videos, books and soundbites, children:
  - ◊ Understand the qualities of saints

## Physical Education

- 'Football, TAG Rugby and Netball - using games and drills, children:
  - ◊ Can pass a ball accurately over a variety of distances
  - ◊ Can play with confidence in varying groups
- 'Swimming' - using games and practice, children:
  - ◊ Retrieve objects from the bottom of the pool
  - ◊ Swim front crawl and back stroke at different speeds

## Music

- ◊ 'Learn about South African music
- ◊ Copy and clap back rhythms, make up your own rhythm
- ◊ Explore Christmas, Christmas, Big Band, Motown, Elvis, Freedom Song
- ◊ Learn about voices singing notes of different pitches

## PSHE

- 'Physical health and emotional well-being' and Mental health and emotional well-being,' children:
  - ◊ Know the importance of physical activity and a healthy diet
  - ◊ Know how to stay healthy and basic hygiene routines
  - ◊ Understand the importance of special people in their lives
  - ◊ Be a good friend and solve problems within friendships

# Year 2 Autumn Term: Skills

