

The Royal Borough of Kingston upon Thames

# **Malden Parochial C of E Primary School**



# **HOMEWORK POLICY**

Agreed: Autumn Term 2017  
Review: Autumn Term 2019



## **Ethos Statement**

This is a Church of England Primary School. As such, its ethos derives from the Christian Gospel. In all that it does or aspires to achieve, the school is informed and strengthened by Christian belief and practice.

At the heart of the school's ethos is the conviction that God loves each person: that God desires the best for each person; that God longs for each person to develop their potential as human beings.

## **Mission Statement**

In accordance with the Ethos Statement, our school will aim to provide high quality education to the children of the local community within a safe, happy and stimulating environment

*Love, Learn, Live!*

## **AIM OF THE HOMEWORK POLICY**

- To involve parents in their child's learning and progress.
- To ensure parents have a clear understanding about what their child is learning.
- To revise, consolidate or extend what has been covered during lesson time, or to prepare a child for the next step in their learning.
- To develop each child's self-confidence and independence.
- To encourage the development of personal responsibility and self-discipline.
- To develop personal organisational and time management skills.
- To enable each child to take responsibility for their own planning, research and completion of a project.
- To ensure consistency in expectation across the school.
- To prepare children for the homework requirements of secondary schools.

## **THE NATURE OF HOMEWORK**

Homework can be set in many different forms with many different expectations and outcomes. There are a number of basic principles that will influence the homework set.

1. The nature and type of homework will change throughout a pupil's school career.
2. The amount and frequency of homework will increase as the pupil gets older.
3. Homework should not put undue stress on the pupil, family or teacher.
4. Homework does not necessarily come in the form of either a written or numerical task.
5. Homework will be set regularly from Year 1 to Year 6.

## **PROCEDURES AT MALDEN PAROCHIAL**

- Homework tasks are sent home via ParentMail on a Friday. If any child cannot access the internet they are given a hardcopy.
- Homework Books must be returned on a Wednesday to the class teacher for feedback and marking.
- Children should receive their Homework Books by the following Friday, ready for the next homework task to be undertaken.
- Written homework will be completed in the Homework Book. Work sheets and any other investigative or research based work should be stuck in the Homework Book.
- Occasionally a school book maybe sent home for homework or completion of a task but this should not happen on a regular basis.
- Children are expected to return work in a clear, well presented condition. Biro's should not be used.
- Any child regularly not completing homework will be expected to complete it during their lunchtime.
- Tasks may be open ended to allow children to draw their own conclusions and to develop a line of enquiry or study.
- Tasks will be relevant to the current learning of the children enabling them to work on their own to a satisfactory level of achievement.
- The homework timetable will be reviewed every two years.

## **TIMINGS AND TASKS**

- Some activities may involve parental participation such as practical games for younger children. Other forms of homework may involve the preparation of a presentation to a group or the class. Long-term assignments may be set as part of a geography or history topic.
- Completing unfinished classroom tasks and activities may be set in addition to homework.
- Homework tasks may include reading, fiction or non-fiction writing, learning spellings or the correct use of grammar, times tables, mathematics, topic/humanities and science.

The following are appropriate time allocations for homework activities:

|                  |   |  |
|------------------|---|--|
| Foundation Stage | - | About 20 minutes following through the suggestions given by the class teacher on the weekly newsletter |
| Years 1 and 2    | - | An hour over the course of the week  |
| Years 3 and 4    | - | 1.5 hours over the course of a week  |
| Years 5 and 6    | - | Up to 30 minutes a day   |

## **ROLE OF THE CLASS TEACHER**

- To provide a clear explanation of the homework task and how it should be completed. This may involve an explanation for parents/carers, when necessary, with guidance on how they may assist their child.
- To set regular homework in an easily followed routine.
- To ensure consistency of expectation in line with other classes and year groups within the school.
- To set homework that takes equal opportunities into account.
- To ensure that homework is purposeful and links directly to the areas of study being taught.
- To reward and praise children who complete their homework to a high standard.
- To mark homework and give feedback to pupils.
- To value the homework submitted.

## **ROLE OF THE HEAD TEACHER**

- To check compliance with the policy.
- To meet with parents/carers to discuss concerns, when requested.
- To monitor the quality and quantity of homework assignments on an annual basis.
- To inform new parents/carers of the school policy towards homework.

## **ROLE OF PARENTS/CARERS**

Parents/carers are jointly responsible with the class teacher, to ensure homework is completed to the best of their child's ability. This role can be beneficial to the child when the parent/carer:-

- supports the school by ensuring their child attempts the homework;
- provides a quiet environment, well lit with the minimum of distractions;

- knows the regular homework days and activities;
- encourages their child to begin tasks at a time when they are not tired, hungry or easily distracted;
- becomes involved in the learning process through encouragement, support, interest and monitoring but does not complete the task for the child;
- makes it clear that they value homework and that they support the school by explaining how it can help learning;
- ensures that deadlines are met and that homework is returned to school on time.

Parents/carers who have concerns about any aspect of homework should not hesitate to make an appointment to meet their child's class teacher.