

English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◇ Fictional writing—stories set in imaginary worlds
 - ◇ Non-fictional writing—information, persuasive report
 - ◇ Alliterative poetry
- Children develop their technical skills by using:
 - ◇ Standard form for verb inflections
 - ◇ Fronted adverbials (with succeeding comma)
 - ◇ Paragraphs to group ideas or material

Computing

- Using a range of software packages, the children:
 - ◇ Select suitable texts, sounds and graphics from electronic sources
 - ◇ Create digital sounds and import from other resources
 - ◇ Save and retrieve accessed information
 - ◇ Personalise their own quizzes and games

Geography

Travel and tourism

Using videos, artefacts, text books, web resources and drama, children:

Identify and describe how things change, through understanding of, and reference to, human and physical features

Observe and appreciate the relationship between the physical, built and economic environments

Design and Technology

- Structures and electrical systems 'Roman Chariots'- Using a design brief and their own research, the children:
 - ◇ Use a number of components in a circuit in a product
 - ◇ Evaluate products and identify criteria that can be used for their own designs
- Textiles 'Money Containers'- Using a design brief and their own research, the children:
 - ◇ Consider the user and final product when choosing textiles, considering appearance and functionality
 - ◇ Begin to devise a template

Mathematics

- Children study a range of topics:
 - ◇ Place value, Fractions & Decimals, Shape, Position & Direction, Addition & Subtraction, and Statistics
- Within these, children:
 - ◇ Count up and down in hundredths
 - ◇ Recognise families of common equivalent fractions
 - ◇ Compare and classify geometric shapes
 - ◇ Estimate answers as a method of checking
 - ◇ Present discrete and continuous data using effective graphical methods

Science

- 'Animals Including Humans' - Using systematic data collection in independent investigations, with a variety of recording methods, children:
 - ◇ Explore the digestive system of animals
 - ◇ Look closely at the teeth of different animals
- 'Electricity' - Using systematic data collection in independent investigations, with a variety of recording methods, children:
 - ◇ Construct simple circuits identifying how they function
 - ◇ Utilise conductors and indicators in circuitry

PSHE

- 'Physical health and well-being' and 'Keeping safe and managing risk,' children:
 - ◇ Explain why different people make different food choices
 - ◇ Learn how to stay safe when gaming on-line and basic first aid procedures

Physical Education

- 'Basketball and TAG Rugby' - using games and drills, children:
 - ◇ Use, a range of tactics to keep possession of the ball
- 'Gymnastics'- using sequences, children:
 - ◇ Create a set of gymnastic movements that fit a theme
- 'Swimming' - using games and practise, children:
 - Develop technique in breaststroke

Music

- ◇ 'Wider Opportunity'—Learning to play the recorder
 - ◇ Begin to read music notation
 - ◇ Playing together at a class

Religious Education

- 'Judaism'- Using religious texts, videos, books and soundbites, children:
 - ◇ Explore the history of Judaism
- 'Christianity and Fame'- Using religious texts, videos, books children:
 - ◇ Explain some of the values Christian people have
- ◇ Contemplate why being a famous Christian has certain challenges

Year 4 Spring Term: Skills

The Romans



Our British Composers:
Lennon and McCartney

Our British Artist:
Nick Park

Trips and Visits - 'Historical Lives' Visitor and Fishbourne Palace

History: The Romans

- Using videos, artefacts, text books, web resources and drama, children:
 - ◇ Investigate the chronology of key Roman events
 - ◇ Explore how historical events can be interpreted incorrectly
- ◇ Demonstrate understanding of historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.

French (MFL)

'Chez Moi'

Learn to speak and write in longer more interesting sentences

Be able to say what type of home they live in and what they have/do not have at home

'Boucle D'or et Les Trois Ours?' (Goldilocks and the Three Bears)

Listen to a familiar fairy tale in French

Develop strategies to decode language containing unknown vocabulary

*Year 4 also study a unit on Holy Communion