

## English - Reading

### Class Reader—Brightstorm

- Using this text children explore:
  - ◇ The author's choice of language
  - ◇ Examples of powerful description
  - ◇ Character inferences and motivations
- ◇ More developed themes and moods that a text purveys and discuss their understanding of what they have read through formal presentations

## Mathematics

- Children study a range of topics:
  - ◇ Place value, Addition, Subtraction, Multiplication, Division, Measurement and Fractions, Decimals & Percentages, and statistics
- Within these, children:
  - ◇ Further define mental calculus to include missing number problems
  - ◇ Develop formal long methods for multiplication and division
  - ◇ Convert between units of measure including metric and imperial
  - ◇ Convert in all directions between Fractions, Decimals and Percentages

## Science

- 'All Living Things'- Using scientific equipment, planning of enquiries with scientific presentations of findings, children:
  - ◇ Use observable characteristics to classify living things
- 'Electricity'- Using scientific equipment, planning of enquiries with scientific presentations of findings, children:
  - ◇ Explore voltage and its effects
  - ◇ Explore advanced circuits

## English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
  - ◇ Fictional writing—traditional tales and Mayan myths with characters and settings various audiences and purposes
  - ◇ Non-fictional writing—recounts and historical diaries; instructions
    - ◇ Narrative poetry
- Children develop their technical understanding by using:
  - ◇ Commas in all instances
  - ◇ Inverted commas
  - ◇ Some correct use of colons, dashes and hyphens

## Computing

- Using a range of software packages, the children:
  - ◇ Refine the use of digital technology to exchange and collaborate ideas
  - ◇ Create their own program to simulate a real or imaginary scenario with sequencing loops and 'if' and 'until' statements, repetition and procedures

## Art and Design

- Drawing and painting 'Mayan art'- Using a range of techniques, children will:
  - ◇ Mix colour to create shades and tones with confidence
  - ◇ Demonstrate an awareness of composition, scale and proportion in their drawings

## Design Technology

- Structures and materials 'Shelters'- Using a design brief and their own research, the children:
  - ◇ Select materials carefully, considering the intended use, aesthetics and functionality
  - ◇ Use techniques to reinforce and strengthen a 3d frame

# Year 6 Autumn Term: Skills



Mayan Culture

Our British Composers:  
**Benjamin Britten**

Our British Artist:  
**Damien Hirst**

Trips and Visits - Imperial War Museum

## History—Mayan Culture, WW2 and 20th century Britain

- Using videos, artefacts, text books, web resources and drama, children:
  - ◇ Analyse and infer how people lived in the past and its effects on today and use dates precisely and accurately when talking about the past
  - ◇ Write explanations of past events using evidence to support and illustrate their explanation.
  - ◇ Recognise there are many representations and interpretations of an event/historical period through studying a range of sources and categorising them by reliability

## French (MFL)

- 'A L'Ecole'- Through various activities and a range of writing opportunities, children:
  - Be able to provide positive and negative opinions and justifications
  - Learn how to extend sentences to make them more interesting
  - 'Les Verbes Reguliers'
  - Understand and use grammatical terminology
  - Recognise and be able to conjugate French verbs correctly

## Religious Education

- 'The Survival of Christianity'- Using religious texts, videos, books and soundbites, children:
  - ◇ Explore the Word and its journey through generations
- 'Remembrance'- Using religious texts, videos, books and soundbites, children:
  - ◇ Explore War and Peace and its effects on society

## Physical Education

- 'Football, Hockey and Netball' - using games and drills, children:
  - ◇ Can show precision and accuracy when passing and receiving the ball
  - ◇ Select skills accurately for the situation at hand
- 'Dance' - using sequences and performances, children:
  - ◇ Explore, improvise and combine movements

## Music

- ◇ One unit on Being Happy—Pharrell Williams—Pop Neo Soul Jazz, improvisation and composition
- ◇ Looking at Bacharach Anorak—Latin American Groove—Jazz improvisation and Meet The Blues
- ◇ Learn about other Jazz composers/ performers

## PSHE

- 'Relationships and Sex Education,' children:
  - ◇ Gain awareness of the emotional and physical changes associated with puberty
  - ◇ Learn about human reproduction within the context of the human life cycle and how a baby is made