

English - Reading

Class Reader—The World According to Humphrey

- Using this text, children:
 - ◇ Discuss words and phrases that capture the readers' interest and imagination
 - ◇ Identify main ideas drawn from more than one paragraph
 - ◇ Identify themes and conventions in a wide range of books

English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◇ Fictional writing: extended narrative; manipulated style; scripts
 - ◇ Extended rhyming poetry
- Children develop their technical understanding by:
 - ◇ Pronouns and nouns to aid cohesion and clarity
 - ◇ Nouns and noun phrases modified by prepositional phrases
 - ◇ Possessive apostrophes for singular and plural nouns

Computing

- Using a range of software packages, the children:
 - ◇ Explore surrealist digital techniques
 - ◇ Combine images effectively
 - ◇ Carry out the correct procedure if concerned about material found online
 - ◇ Share experiences of technology in school and beyond the classroom

Art and Design

- Drawing and painting 'Landscapes' - Using a range of techniques, children:
 - ◇ Draw whole sketches with foreground, middle-ground and background details
 - ◇ Complete work using shading to show light and shadow effects

Design Technology

- Food and nutrition 'Baking' - Using a design brief and their own research, the children:
 - ◇ Think about presenting products in interesting/attractive ways
 - ◇ Understand ingredients can be fresh, pre-cooked, or processed

Mathematics

- Children study a range of topics:
 - ◇ Multiplication, Division, Measurement, Fractions & Decimals, and Shape, Position & Direction
- Within these, children:
 - ◇ Solve integer scaling problems and harder correspondence problems
 - ◇ Know all times table facts up to 12 x 12 and their divisional inversions
 - ◇ Solve problems involving converting different units of measurement
 - ◇ Add and subtract fractions with the same denominator
 - ◇ Complete a simple symmetric figure with respect to a specific reflection line

Science

- 'All Living Things' - Using systematic data collection in investigations, with a variety of recording methods, children:
 - ◇ Use classification trees to sort living things
 - ◇ Investigate environmental changes both short and long term
- 'Materials' - Using systematic data collection in independent investigations, with a variety of recording methods, children:
 - ◇ Identify materials that would make effective insulators in different contexts
 - ◇ Plan and carry out original investigations with envisaged data

Year 4 Summer Term: Skills

The Natural Environment

Our British
Composers:
**Lennon and
McCartney**



Our British
Artist:
Nick Park

Trips and Visits - Rose Theatre

Geography — The mountain environment, rivers and water

- Using videos, artefacts, text books, web resources and drama, children:
 - ◇ Identify specific mountain locations and environments
 - ◇ Discover how mountains are formed in different ways
 - ◇ Realise how people effect the environment and live with it rather than against it
 - ◇ Recognise the human impact and the physical processes at work on rivers

French (MFL)

- 'En Classe' - Through various games, activities and some writing opportunities, children:
 - Learn the vocabulary to name classroom objects and classroom commands
 - Be able to interview a peer about the contents of their pencil case
- 'Les Romans' - Through various games, activities and some writing opportunities, children:
 - To improve decoding skills using a range of strategies
 - Be able to write a series of sentences including the accurate use of the negative

PSHE

- 'Careers, financial capability and economic well-being' and 'Drugs, alcohol and tobacco education,' children:
 - ◇ Discuss the influences people have when choosing a career
 - ◇ Know that money can be borrowed but that there are a associated risks
 - ◇ Know the risks and effects of smoking

Physical Education

- 'Cricket, Rounders and Tennis' - using games and practise, children:
 - ◇ Use a range of skills with increasing control and quality
 - ◇ Use and adapt rules
- 'Athletics' - using training and competition, children:
 - ◇ Develop more technical throwing techniques
 - ◇ Run over longer distances

Music

- Wider Opportunity—Learning to play the clarinet
 - ◇ Begin to read music notation
 - ◇ Note values and playing together

Religious Education

- 'Old Testament' - Using religious texts, videos, books and soundbites, children:
 - ◇ Explore how the Judgement of Solomon impacts Christian today
- 'Miracles' - Using religious texts, videos, books children:
 - ◇ Learn miracles that the Bible explains