

English - Reading

Class Reader— James and the Giant Peach

- Using this text, children:
 - ◇ Listen and express their developed opinions
 - ◇ Continue to phonetically decode words
 - ◇ Predict what may happen next
 - ◇ Make simple inferences

English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◇ Fictional Writing — Animal stories
 - ◇ Non-fictional writing — Information; Persuasive letters
 - ◇ Haiku poetry
- Children develop their technical skills by using:
 - ◇ Mostly consistent use of tense, including, verbs in the continuous form (-ing suffix)

Computing

- Using a range of software packages, the children:
 - ◇ Use logical reasoning to predict outcomes of an algorithm
 - ◇ Use precise instructions to control various devices
 - ◇ Display their thinking using models and simulations
 - ◇ Create stop frame animations to tell a story

Art and Design

- Drawing and painting 'Sketching and Watercolours' - Using a range of techniques, the children:
 - ◇ Create a range of patterns and textures
- ◇ Mix colours effectively using what they already know about colours and colour wheels

Design and Technology

- Textiles 'Mobile Phone Cases' - Under a design brief, the children will:
 - ◇ Explain choice of textiles and join textiles together explaining how
 - ◇ Understand that textile structure is made from two identical fabric shapes
 - ◇ Can make and use templates

Mathematics

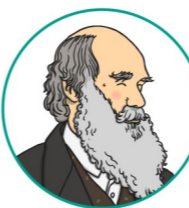
- Children study a range of topics:
 - ◇ Place value, Fractions, Shape, Position & Direction, Addition, Subtraction, and Statistics
- Within these, children:
 - ◇ Identify the properties of 2D and 3D shapes
 - ◇ Use the inverse relationship between + and - to check calculations and missing number problems
 - ◇ Recall odd and even numbers
 - ◇ Recognise, find, name and write $1/2$, $1/4$, $2/4$, $3/4$, $1/3$ of a length, shape and set of objects
 - ◇ Add and subtract two-digit numbers mentally using a number line

Year 2 Spring Term: Skills

Famous People in the Past



Our British
Composer:
**Gustav
Holst**



Our British
Artist:
**Quentin
Blake**



Trips and Visits - Royal Festival Hall,
BrightSparks concert.

History

- Using videos, artefacts, text books, web resources and drama, children:
 - ◇ Recognise that their own lives are a result of influence from the past
 - ◇ Identify why we consider people famous
 - ◇ Present their learning in a range of media such as diagrams, reports and fictional writing
 - ◇ Gather information from a range of sources
 - ◇ Begin to recognise that there are reasons why people the past acted as they did

Science

- 'Animals including Humans' and 'Everyday Materials' - Using simple equipment, observations and data collection, with support, children:
 - ◇ Explore human and animal life cycles
 - ◇ Discover the basic needs of animals
 - ◇ Importance of nutrition and exercise
 - ◇ Use a wide range of materials

Religious Education

- 'Sikhism'- Using religious texts, videos, books and soundbites, children:
 - ◇ Explore the beliefs and traditions of Sikhism
- 'Noah' - Using religious texts, videos, books and soundbites, children:
 - ◇ Explore the importance of Noah in Christian lore

Physical Education

- 'Basketball and Hockey' - using games and drills, children:
 - ◇ Can show a good awareness of others in games
 - ◇ Can demonstrate quicker passing and receiving skills
- 'Dance and Gymnastics' - using sequences and performances, children:
 - ◇ Can use a variety of basic actions: turning, jumping, travelling, gesture, shape and stillness

Music

- ◇ Playing together in a band
- ◇ Learn a bout Rock and Reggae
- ◇ Create three simple melodies
- ◇ Learn to add ideas to the performance

PSHE

- 'Relationships'- Children will learn:
 - ◇ How people are different and similar
 - ◇ The biological differences between boys and girls
 - ◇ How we grow and change as we get older
 - ◇ Each family is different and special

*Year 2 also study a unit on Easter Symbols