

English - Reading

The Class Reader

- Using the text, children will:
 - ◇ Study vocabulary and inference from a new text
 - ◇ Find patterns and make comparisons across texts
- ◇ Identify how language and structure contribute to meaning
- ◇ Ask concise and succinct questions to independently expand their understanding

English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◇ Fictional writing—dramatic effect
 - ◇ Non-fictional writing—information; biographies; persuasive
 - ◇ Rhyming narrative poetry
- Children develop their technical skills by using:
 - ◇ Nouns and noun phrases modified by prepositional phrases to expand and develop ideas (e.g. the hooded man dwelt beneath the bridge)
 - ◇ Brackets, dashes and commas

Computing

- Using a range of software packages, the children:
 - ◇ Evaluate games online
 - ◇ Use a sequence of selection statements in programs
 - ◇ Find digital coding solutions that use repetition and two-way selection

Art and Design

- Drawing and painting 'Portraits' - Using a range of techniques, children:
 - ◇ Consider proportion and composition when sketching
 - ◇ Experiment with shading and tone

Design and Technology

- Textiles 'Slippers' - Using a design brief and their own research, children:
 - ◇ Think about user and aesthetics when choosing textiles
 - ◇ Begin to understand that a textiles project can be made from a combination of fabric shapes

Mathematics

- Children study a range of topics:
 - ◇ Place value, Fractions, Decimals & Percentages, Statistics, Addition, Subtraction and Measurement
- Within these, children:
 - ◇ Compare and order fractions with the same denominator multiples
 - ◇ Find fraction/decimal equivalencies
 - ◇ Solve comparison, sum and difference problems by interpreting tables
 - ◇ Solve addition and subtraction multi-step problems in context
 - ◇ Use all four operations to solve problems involving measurement conversion

Science

- "Animals Including Humans" - Using scientific equipment, planning of enquiries, with presentations of findings, children:
 - ◇ Compare and contrast animal classes
 - ◇ Identify and describe physical and mental changes in human
 - 'Living Things' - Using scientific equipment children:
 - ◇ Describe reproductive cycles of plants
 - ◇ Independently research life

Religious Education

- 'Islam' - Using religious texts, videos, books and soundbites, children:
 - ◇ Explore the 5 pillars of Islam
- 'Pilgrimage' - Using religious texts, videos, books and soundbites, children:
 - ◇ Explore the differences between sacred and special places
 - ◇ Explore the meaning and purpose in the experience of pilgrimage in different religions

Physical Education

- 'Basketball and TAG Rugby' - using games and drills, children:
 - ◇ Always look for space on a game field/court
- 'Gymnastics' - using sequences and performances, children:
 - ◇ Create sequences, adapt them for different situations and evaluate performances
 - 'Swimming' - using games and practise, children:
 - ◇ Can swim 25m

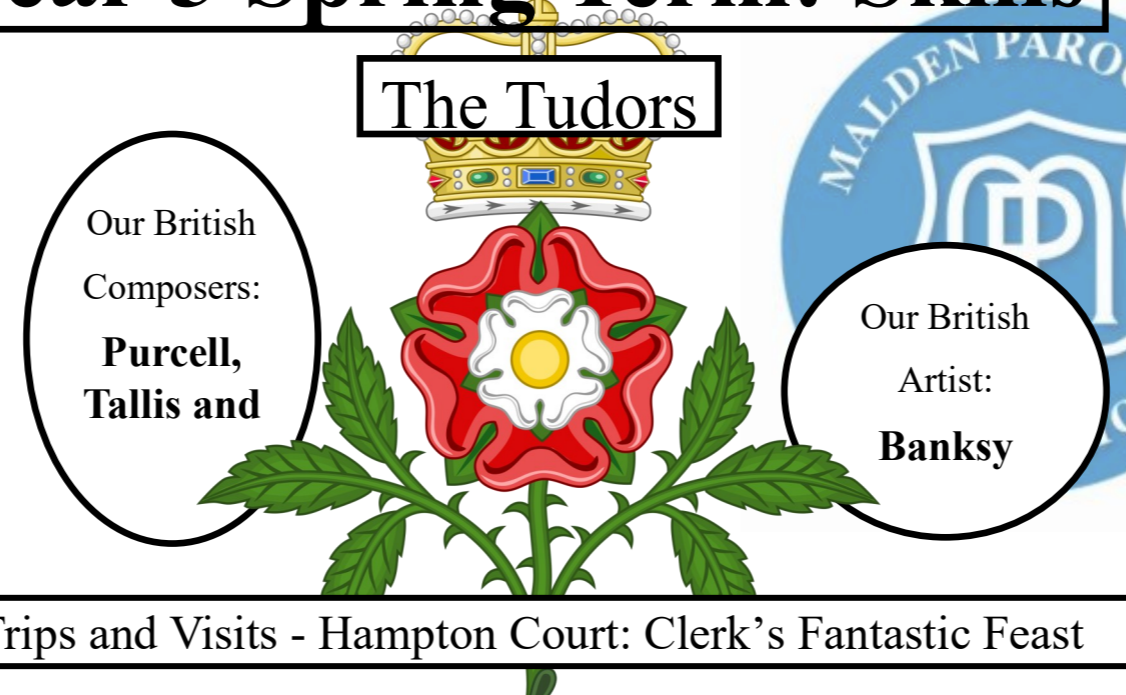
Music

- Listen and Appraise the song 'Make You Feel My Love' and other Pop Ballads
 - ◇ The Fresh Prince Of Bel-Air (Hip Hop)
 - ◇ Compose own rap or words to the existing rap

PSHE

- 'Keeping safe and managing risk' and 'Mental health and well-being,' children:
 - ◇ Learn how to stay safe on-line and how to report something that makes them uncomfortable
 - ◇ Identify how emotions and feelings are experienced mentally and physically
 - ◇ Learn the physical and mental changes that occur during puberty

Year 5 Spring Term: Skills



Trips and Visits - Hampton Court: Clerk's Fantastic Feast

History — Kingston and The Tudors

- Using videos, artefacts, text books, web resources and drama, children:
 - ◇ Place events, people and changes within a chronological framework
- ◇ Understand that the work of individuals or a great event can change aspects of society
 - ◇ Compare accounts of events from primary and secondary sources

French (MFL)

Quel Temps Fait-Il?' - Through increasing writing opportunities:
Describe the weather using key phrases
Read and understand a French weather map
'Les Vetements'
Learn the names of articles of clothing with their appropriate article
Explore patterns in regular -er verb conjugation
Hold longer conversations, including asking for directions